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Public transport Information Mobility Incentive (ZVV-BonusPass) Business trips (Business-Manager, Annual public transport pass)

### Car

Flexible car use (CarSharing) Parking management Eco-Driving Fleet management **Bicycle** Infrastructure (bike parking) Company bicycles Awareness raising activities

Organisation Communication Expenses regulation Flexible working (e.g. Home Office)

(coloured: Mostly implemented measures)







### Experiences made so far

- Free of charge module "Impulse" is a good "entry" at the company
- Pragmatic strategy focussed on implementation is appreciated
- · Consulting service by a "neutral entity" is important
- High amount of effort needed for acquisition of companies
- Engagement of contact person within the company is decisive
- Fast successes in companies with 150 to 300 employees is feasible
- Decision making process in big companies needs time
- "Suffering factor" influences time and decision planning
- Extension to the whole agglomeration area is important for consensus

City of Zurich – Mobility Management CIVINET Study Tour, 13th May 2014, Seite 13

### "Big players" exchange forum

- Task derived from programme «Stadtverkehr 2025» (Communication with important target groups)
- Interest raised from contacts within MIU
- Exchange with around 20 companies once a year
- → Information about the programme «Stadtverkehr 2025»
- $\rightarrow$  Information and exchange to ongoing projects
- $\rightarrow$  Networking, sharing experiences
- → New ideas, requests to the administration, starting new projects (if needed)

### Mobility education for scholars



Sensitize «tomorrow's mobile people» with active education

## Mobility days or weeks with manifold activities for school classes

- Topical modules for teachers use in class work
- Excursions organised from and with external partners
- Informations: www.stadt-zuerich.ch/mobilitaet-erleben









City of Zurich – Mobility Management CIVINET Study Tour, 13th May 2014, Seite 15

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### Topical modules (2/2)

Promotion Freaks

Scholars are analyzing transport commercials and produce their own mobility commercial

### City hike

in groups scholars have to visit five given sites in the city and answer questions; they learn how to plan the route with public transport in order to be as first back in the classroom















